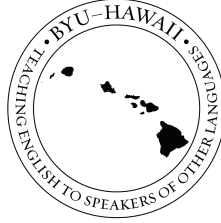


Lesson Plan



Teaching English to Speakers of Other Languages *Lesson Plan Template*

Class: TESOL 330 / TEYL	Date: March 19, 2026
<p>A description of the target learner population:</p> <p>Children in ages 5 to 10</p>	
<p>Focal Language Skill:</p> <p>Speaking / Listening</p>	<p>I will support instruction for the focal language skill by . . .</p>
<p>Explicit Vocabulary Focus:</p> <p>Adjectives for feelings and descriptions: <i>fun, exciting, colorful, delicious, happy, traditional.</i></p> <p>Nouns: <i>celebration, food, family, gifts, fireworks.</i></p>	
<p>Explicit Language Focus:</p> <p>The sentence structure: My favorite <u>(Holiday/Tradition)</u> is <u>(Noun)</u> because it is <u>(Adjective)</u></p>	
<p>Program or Course Goals:</p> <p>To develop basic speaking proficiency in English by allowing young learners to share personal experiences and cultural traditions with peers.</p>	
<p>Today's Learning Outcome(s): By the end of today's class you will be able to <i>[verb] + [noun]</i>. Use the Lesson Planning verbs charge to write your lesson learning outcome(s).</p> <p>By the end of this lesson, students will be able to verbally describe their favorite holiday using adjectives.</p>	

Materials/Equipment/Environmental arrangements needed to teach this lesson:

Colored Pencils
Paper
Erasers
Whiteboard/Marker (Optional)

I will hold students accountable for homework/previous learning by . . .

Asking what they learned in the previous class.

Review/Warm-up

"Holiday Charades." The teacher acts out a common holiday activity. For example, opening a gift, eating a big meal, and students guess the holiday.

Charades examples:

Opening a gift = Christmas

Eating a big turkey=Thanksgiving

Watching fireworks=New Year/4th of July

Hunting for eggs= Easter

Dressing up in a costume= Halloween

Giving a heart/card =Valentine's Day

Setting off a party popper =New Year

Overview

Briefly explain that today we will learn how to tell our friends about our favorite holidays and why we love them using describing words.

Present/Demonstrate

Teacher models the stance structure:

My Favorite holiday is... because...

Practice/Re-practice

Holiday Match-Up

Prepare two sets of cards. One set has pictures of different holidays (e.g., Christmas, Halloween, Thanksgiving), and the other has adjectives you've already introduced (e.g., fun, exciting, colorful, delicious).

Steps:

1. Divide students into small groups.
2. One student picks a holiday card and another picks an adjective card.
3. Together, they must use the sentence structure to see if the pairing makes sense (e.g., "My favorite tradition is Halloween because it is exciting")

Produce

Students draw their favorite traditions on a piece of paper and write in it the language form:

My favorite tradition is... because...

Evaluate

Students share to each other what their favorite traditions are and why. Note if they can successfully use the "because" connector and at least one descriptive adjective

Summarize

Students show their drawings in front of the class and the rest of the class try to guess.

Then the student in front of the class says My favorite tradition is... because...

Contingency Plan

Play UNO, Kanaan explains its his favorite tradition with his family during holidays

Application/Homework

Students show the picture to their parents and share what they learned

Reflection on the Lesson Planning Preparation Process

Are the activities engaging for the students?

Reflection after the delivery of the Lesson Plan

How participative students were?

Holiday Match-Up



EXCITING



HAPPY



RELAXING



FUNNY



YUMMY



SCARY



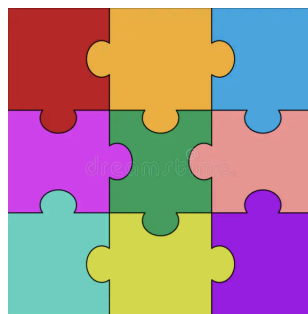
NOISY



ROMANTIC



GREEN



COLORFUL



**GRATEFUL or
THANK YOU**