

Lesson Plan: Parts of the face

1.Objective: The students will recognize, write and pronounce each part of the face.

2-3. Standard(s) Addressed: Communication – Standard 1.1: Students provide and obtain information to their classmates.

4. ACTFL Proficiency Level Expected: Novice- high

5. Scaffolding (building on student abilities in small steps)

A) What the students already know: The students know some general parts of the body, like head, arms, legs, shoulders, foot. Also, they know how to greet and express their emotions.

B) What strategies I will use to teach new information: The teacher will introduce the new vocabulary using images and videos.

6. Review:

-To start the class the teacher will greet the students and ask them how are they doing. The students will response according to their emotions.

-Due that students already know some parts of the body they sing the song “head, shoulders, knees and toes” the teacher will lead the song and the students will repeat the actions and sing the song.

If you don't know the song you can find it on this link:

https://www.youtube.com/watch?v=TIVr8NX_V5Y

(10 minutes)

7. A.- New Vocabulary: The students will learn the following new words: eyes, ears, mouth, nose, chin, teeth

B.-Structures (grammar forms):

I have two eyes.

I have one mouth.

Where are your ears?

C.-Materials that the teacher will need: computer, internet

D.-Materials that the student will need: computer, internet, pencil and paper.

8. Teach the Material:

- The teacher will present the new vocabulary, by showing images about part of the face and saying a phrase, the students will repeat the phrase. The teacher will pronounce each word and the students will repeat that word, the teacher will work in the pronunciation as long as the students need.

Teacher: Nose, I smell flowers with my nose.

Students: I smell flowers with my nose.

Teacher: Mouth, I eat with my mouth.

Students: I eat with my mouth.

Image as example:



(10 minutes)

Direct method activity

- Then the teacher will ask to the students to point some parts of the face, and the students will ask to each other parts of their faces. Example:

Teacher: Where are your ears?

Student A: My ears are here (by pointing with his/her finger)

Teacher: Where is your nose?

Student B: My nose is here (by pointing with his/her finger)

Student B: Where are your eyes?

Student C: My eyes are here.

(10minutes)

9. Guided Practice:

TPR activity: Simon says

- The students and the teacher will play the game Simon says. The teacher will explain the rules and give an example to the students. The point of this activity is to students point the

right part of the face even is the teacher or students try to confuse them. If the students point an incorrect part of the face, they have to give the instructions to their classmates.

Example:

Teacher: Simon says touch your eyes! (the teacher touches his/her eyes)

The students touch their eyes.

Teacher: Simon says touch your chin (the teacher touches his/her ears, to confuse the students)

(15 minutes)

10. Independent Practice:

The students will put in practice what they have learned by drawing on a piece of paper their faces.

The teacher will give the following instruction to the students:

- To continue with our class now you are going to draw your face, you are going to include the parts of the face that we learned today and you are going to label each part with its respective name.
- Then the student will work in pairs and talk to their classmates about their characteristics.

For example:

Student A: I have two brown eyes.

Student B: I have blond hair.

The teacher will pay attention to the student's conversation, to be aware if they are doing it in a respectful way.

(10 minutes)

11. Differentiated Instruction Options:

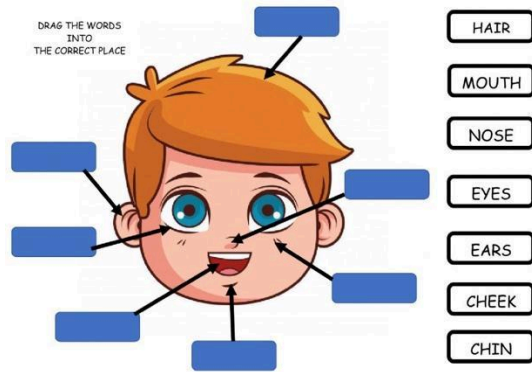
The teacher visits students pair work, the students will be work in pairs with higher-level students in case if they need help.

12. Formative Assessment:

The teacher will visit the students during the pair work. In case the students have questions about the vocabulary the teacher will answer their questions and help them to pronounce the words if necessary.

13. Summative Assessment:

On the next class the teacher will give the students a worksheet at the beginning of the class, where the student will fill the blank spaces.



14. Closure:

The teacher will play a video: <https://youtu.be/1lecGhm4opc> . The video is going to present a song where it mentions the parts of the face. The teacher will ask the students to point the parts of the faces when the song mention the specific part and follow the song if they can. To help the students the teacher will also point the parts of the face when the mention it.

(5 minutes)