

## **Natalia Oviedo**

Laie, Hawaii, USA

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### **Professional Profile**

Bilingual (Spanish/English) TESOL major and language educator with experience tutoring multilingual learners in university settings. Experienced in lesson planning, vocabulary instruction, and academic writing support. Research interests include vocabulary acquisition, second language assessment, and English for Specific Purposes (ESP).

### **Education**

#### **Brigham Young University–Hawaii, Laie, HI**

Bachelor of Arts in TESOL (Expected April 2026)

Minor: Health and Human Science and Entrepreneurship

### **Teaching Experience**

#### **EIL Program Intern, Brigham Young University–Hawaii (Sept 2025 – Dec 2025)**

- Observed and supported EIL classroom instruction
- Provided feedback on student writing and academic assignments
- Collaborated with faculty to design academic activities
- Provided one-on-one tutoring focused on academic writing

#### **Spanish Tutor, Brigham Young University–Hawaii (Sept 2022 – June 2025)**

- Provided one-on-one and small-group tutoring for undergraduate students
- Developed individualized language learning plans
- Incorporated vocabulary, grammar, and pronunciation instruction
- Designed supplementary instructional materials

#### **English Evening Exchange Instructor (2023 – 2025)**

- Designed and presented communicative lessons for English language learners
- Facilitated interactive speaking activities
- Collaborated with peers to refine instructional strategies

## **English Connect Instructor (Online), Chile (Jan 2021 – July 2021)**

- Taught conversational English and grammar fundamentals to adult learners
- Designed interactive online lessons
- Fostered an inclusive virtual learning environment

## **In Class Research & Projects**

### **Gap-Fill Without Word Bank Testing (Undergraduate Research Project)**

Investigating the effectiveness of gap-fill tests without word banks in assessing Academic Word List (AWL) knowledge, focusing on contextual understanding and assessment validity.

### **Vocabulary Lesson for Kiribati Tourism Context**

Designed a 50-minute ESP lesson integrating conservation, local customs, and tourism-related vocabulary.

### **Mini Vocabulary Lesson Series**

Developed short, interactive vocabulary lessons for adult EIL learners focused on contextualized usage.

## **Skills**

### **Languages:**

Spanish (Native), English (Fluent)

### **TESOL & Teaching Competencies:**

Lesson planning, Academic writing support, Vocabulary instruction, ESP lesson design

### **Technical Skills:**

Learning Management Systems (LMS), AI tools for language instruction, Online teaching platforms

## **Conference Presentations**

### **TESOL Hawaii Conference (2026)**

Presentation Title: The Importance of Teaching Vocabulary in ESL Classrooms

Presented on effective vocabulary instruction strategies and demonstrated AI tools that support language teachers in lesson planning, material creation, and learner engagement.